

Fixing Our Education System

Education: Finally, we Common-Sense Americans need to **fix our public education system**. Fixing education (resulting in smarter and **wiser** young Americans) will help fix our other problems from **runaway wokeness** to **fiscal irresponsibility**. This means putting **competition** in and pulling the **teachers' unions** out. To do this we need to **Fund the Student**, not the school.

Competition is the **KEY** to fixing Education. Competition makes individuals better at whatever activity they are competing in. It causes manufacturers to produce **higher quality** goods at **lower** costs. The explanation for this is **so straightforward** even Joe Biden could understand this. Suppose Company A makes **can openers** that are **more expensive** and **of lower quality** than Company B. Consumers soon figure this out. Soon, nobody buys **can openers** from Company A, and everybody buys from Company B. Company A either cleans up its act or it goes out of business. Maybe A even surpasses Company B and then it's up to B to do better. As a result of this competition, both companies become more **effective** and more **efficient**. If we can do this for our **can openers**, why can't we do it for something considerably more important, our **kids' education**?

Our nation's private schools already exist in a competitive environment. They must provide **extra value** to their students' parents to justify the **extra costs** those parents incur to send their kids to private school. The fact that private school students

consistently **outperform** their public school counterparts in **math and reading** indicates that private schools do provide this **extra value**. Also, if these private schools weren't outperforming at teaching reading, math, science, etc., it seems doubtful that most private school parents would incur the cost of private school tuition **over and above** what they are already paying, through their taxes, for the nation's public school system.

As private schools cost parents extra, they are mostly **out of reach** for our nation's middle-class parents. Why should this be the case? Why shouldn't the child of middle-class parents or (economically) poor parents get the same education opportunities as the child of wealthy parents? If our Country is all about **EQUALITY OF OPPORTUNITY**, then it is time for us to act. How do we do this? We start **FUNDING THE STUDENT** and **NOT** the school.

Funding the Student allows the parents of that student to determine where the taxpayer funds allocated for the education of that student is spent. Let's say a given state spends \$12,000/year per student. If the local public school is doing the job to little Daniel's parents' satisfaction, then Dan's local public school keeps the \$12k the state has allocated to educate the boy. If not, then Dan's parents take the \$12k "voucher" to another (better) public school or to a private school of their choice. Under this system, public schools would be forced to **compete** against **each other** and **private schools** to attract students and accompanying funding. This would **automatically** give parents a **much greater say** as to how their children are educated. I have a

few **predictions**. Under a **Fund the Student** system, the schools will get much better at teaching reading, writing, math, and science. All the parents I know (and, yes, I do know some who vote Democrat) prefer their kids to master math and science over the latest “woke” precepts. Schools that stubbornly continue to place **Intersectionality** over **Algebra** will **wither on the vine**. Woke indoctrination efforts across the board will wane and eventually disappear. The public school teachers’ unions, which prioritize teaching social activism over math and science, will be **relegated** to the **ASH HEAP OF HISTORY**.

America’s primary schools’ emphasis on math and science in the 1940s and 1950s enabled us to **travel to the moon and back** in 1969. Who knows? Maybe a renewed emphasis on math and science will enable us to finally capture the power of the Sun here on Earth. A future team of **brilliant** Nuclear Physicists and Engineers who finally figure out how to harness **nuclear fusion** would unleash a power source that puts all other power sources to shame. We’re talking **limitless, cheap, pollution-free** energy here, Folks. It all **starts** with **effectively** teaching **math** in our nation’s **elementary schools**.

Now for the cherry on the **Fund the Student** sundae? Not only will we get a **stronger** and **more competitive** workforce, but we will also get **smarter** and **wiser** young Americans. Wiser voters beget wiser politicians. **Open Borders** combined with a **welfare state**? **No Dice, Joey B.!** *or any future version of old Joe*. Biological males on women’s

swim teams? **NOPE!** The Federal Government (and state and local governments as well) must live within its means? **YES!**

And, arguably best of all? Our younger Americans will no longer be subject to the NEA/AFT's woke and anti-American B.S. They'll relearn **appreciation** for the fact that they were born in the United States! Like the **Greatest Generation** before them, they will see that although the United States of America is not perfect (nothing manmade is) - **IT IS THE GREATEST BASTION AND DEFENDER OF LIBERTY AND FREEDOM IN THE HISTORY OF THE WORLD!**

For more, check out [The Common-Sense Guide to American History](#).